DİPLOMA NO : 2022-005676 T.C. KİMLİK NO : 99674852572

DIPLOMA NUMBER : 2022-005676 ID NUMBER : 99674852572

TÜRKİYE CUMHURİYETİ
ONDOKUZ MAYIS ÜNİVERSİTESİ

REPUBLIC OF TÜRKİYE
ONDOKUZ MAYIS UNIVERSITY

Aydan ABDULLAYEVA

Fen-Edebiyat Fakültesi

Psikoloji Bölümü

öğrenimini başarı ile tamamlayarak

Lisans

derecesini, dereceye tanınan bütün yetkileriyle almaya hak kazanmıştır.

18 Temmuz 2022

Prof. Dr. Emin KASAP
Dekan Vekili
Deputy Dean

Has become entitled to receive

Bachelor's Degree

and all the rights and privileges thereunto appertaining in evidence of the satisfactory completion of

Faculty of Arts and Sciences

Department of Psychology

July 18, 2022

Prof. Dr. Yavuz ÜNAL
Rektör
Rector

Diploma No / Diploma No	:	*2022-005676*
Öğrenci No / Student Number	:	*17020848*
T.C. Kimlik No / ID Number	:	*99674852572*
Adı Soyadı / Name Surname	:	*Aydan ABDULLAYEVA*
Baba-Anne Adı / Name of Father - Mother	:	*Aqşin-Günay*
Doğum Tarihi / Date of Birth	:	*19.05.2000*

Düzenleme Tarihi / Date of Registration	:	*02.08.2022*
Düzenleyen / Registrar	:	Beyhan KORKMAZ Daimi İşçi
İmza / Signature	:	

Musa AKYÜZ

Öğrenci İşleri Daire Başkanı

President of Student Affairs Office

ONDOKUZ MAYIS UNIVERSITY
DIPLOMA SUPPLEMENT

Kurupelit-55139 Samsun
Phone: +90 362 3121919 Fax: +90 362 4576091
www.omu.edu.tr

Diploma No : 2022-005676
Diploma Date : 18.07.2022

This Diploma Supplement follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international "transparency" and fair academic and professional recognition of qualifications (diplomas, degrees, certificates, etc.). It is designed to provide a description of the nature, level, context, content and the status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgments, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

1. INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

1.1. Family name(s)	:	**ABDULLAYEVA**
1.2. Given name(s)	:	**Aydan**
1.3. Date of birth	:	**19.05.2000**
1.4. Student identification number	:	**17020848**

2. INFORMATION IDENTIFYING THE QUALIFICATION

2.1.Name of qualification and (if applicable) title conferred (in original language)
Psikoloji, Lisans

2.2. Main field(s) of study for the qualification
PSYCHOLOGY

2.3. Name and status of awarding institution (in original language)
Ondokuz Mayıs Üniversitesi, Devlet Üniversitesi
Ondokuz Mayıs University, State University

2.4. Name and status of institution (if different from 2.3) administering studies (in original language)
Same as 2.3

2.5. Language(s) of instruction/examination
Turkish

3. INFORMATION ON THE LEVEL OF THE QUALIFICATION

3.1. Level of qualification:
First Cycle (Bachelor's Degree)
Level 6 of the Turkish National Qualifications Framework for Higher Education

3.2. Official duration of programme in credits and/or years
4 years, 2 semesters per year, 16 weeks per semester (at least 70 working days), 240 ECTS

3.3. Access requirements(s):
High School Diploma Placement through a centralized national/university placement examination (OSS)

4. INFORMATION ON THE CONTENTS AND RESULTS GAINED

4.1. Mode of study:
Full Time

4.2. Programme requirements:

Aim
The undergraduate program at the Psychology Department aims to teach theorising psychological issuess, scientific methods and practise skills in the main fields of psychology. In addition, students gain some academical and transfareble skills as coomunication and learning skills, critical thinking, problem solving abilities, developing ethical and social responsibility and working with others.

Objectives
The department of psychology provides an understanding of the biological, cognitive, social, and clinical origins of behavior, thought, and emotion, and the methods that psychologists use to investigate them. Provide knowledge of psychological principles and the ability to evaluate theories and research. Provide the necessary therapeutic skills to make observations and interviews. Give ability for utilizing, scoring, and interpreting psychological tests.

4.3. Programme details (e.g., modules or units studied), and the individual grades/marks/credits obtained:

Semester I					
Course Code	Course Name	Course Category	Credits	Grade	ECTS Credits
ATİ101	Principles Of Ataturk And History Of Revolution-I	R	2	CC	1
INT903	Course Equivalency 3	R	3	G	3
PSİ 103	Psychology As A Life Guide	R	3	AA	6
PSI101	Introduction To Psychology-I	R	3	CB	6
PSİ191	Introduction To Sociology	R	3	CB	6
TDİ101	Turkish Language-I	R	2	BB	1
YD101	Foreign Language-I	R	2		2
YDİ101	English I	E	2	AA	2

Semester II					
Course Code	Course Name	Course Category	Credits	Grade	ECTS Credits
ATİ102	Principles Of Ataturk And History Of Revolution-II	R	2	CC	1
PSI102	Introduction To Psychology-II	R	3	CB	8
PSİ192	Social Antropology	R	3	CC	6
PSİ194	Introduction To Philosophy	R	3	CC	6
PSİ196	Statistics For Social Sciences-I	R	4	CB	6
TDİ102	Turkish Language-II	R	2	CC	1
YD102	Foreign Language II	R	2		2
YDİ102	English II	E	2	BA	2

Semester III					
Course Code	Course Name	Course Category	Credits	Grade	ECTS Credits
PSİ 211	Sexuality	R	3	BB	5
PSİ105	Physiological Foundations Of Behavior	R	3	CB	6
PSİ203	Development Psychology-I	R	3	CB	5
PSİ205	Social Psychology-I	R	3	CB	5
PSİ207	Psychology Of Learning	R	3	CC	5
PSİ209	Research Methods I	R	3	CC	5
PSİ291	Statistics For Social Sciences-II	R	4	BA	5

Semester IV					
Course Code	Course Name	Course Category	Credits	Grade	ECTS Credits
PSİ204	Development Psychology-II	R	3	CB	5
PSİ206	Social Psychology-II	R	3	BB	5
PSİ208	Experimental Psychology	R	3	CC	5
PSİ210	Research Methods II	R	3	CC	5
PSİ214	Introduction To Clinical Psychology	R	3	CC	5
PSİ216	Observation And Interview Techniques	R	3	AA	5

Semester V					
Course Code	Course Name	Course Category	Credits	Grade	ECTS Credits
PSİ 301	Personality Theories I	R	3	BB	5
PSİ 307	Psychological Tests-I	R	3	CC	5
PSİ303	Cognitive Psychology	R	3	CC	5
PSİ305	Psychopathology-I	R	3	CC	5
PSİ311	Clinical Interviewing And Application	R	3	CB	5
PSS-5	5. Elective Course	R	3		5
PSİ323	Communication Psychology	E	3	BB	5

Semester VI					
Course Code	Course Name	Course Category	Credits	Grade	ECTS Credits
PSİ 304	Assessment And Evaluation in Psychology	R	4	CB	5
PSİ302	Personality Theories II	R	3	AA	5
PSİ306	Psychopathology-II	R	3	BB	5
PSİ308	Psychological Tests-II	R	4	AA	5
PSİ312	Psychology of Religion and Spirituality	R	3	CC	5
PSS-6	6. Elective Course	R	3		5
PSİ324	Health Psychology	E	3	CB	5

Semester VII					
Course Code	Course Name	Course Category	Credits	Grade	ECTS Credits
PSİ401	Ethical Principles in Psychology	R	3	CC	6
PSS-7	7. Elective Course	R	12		24
PSİ425	Family Therapy Theories	E	3	CC	6
PSİ431	Developmental Psychopathology	E	3	BB	6
PSİ433	Current Issues In Clinical Psychology	E	3	BA	6
PSİ449	Cinema and Psychology Applications	E	3	BB	6

Semester VIII					
Course Code	Course Name	Course Category	Credits	Grade	ECTS Credits
PSİ402	Industrial And Organizational Psychology	R	3	CB	6
PSS-8	8. Elective Course	R	12		23
PSİ428	Group Therapy	E	3	BB	5
PSİ438	Sexual Dysfunction & Disorders and Therapies II	E	3	CB	7
PSİ442	Cognitive Behavioral Therapies	E	3	BB	5
PSİ456	Selected Topics on Developmental Psychology	E	3	CC	6

Total Credits : 145 **Total ECTS Credits : 240**

CGPA : 2,65

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4.4.Grading scheme and grade distribution guidance

For each course taken, the highest grade is 100. In the departments where the subject passing system is applied, the grade is found by adding forty percent of the average of the midterm exams and/or other assignments (if applicable) and sixty percent of the final exam grade. For the Faculty of Dentistry impact of interm evaluation and final are 50 percent. If this grade exceeds or equals 60, the student will succeed that course. For the Faculty of Medicine passing grade is 70/100. Only numerical grades are used for the courses succeeded.

For graduate studies, for each course taken, the highest grade is 100. The grade is found by adding forty percent of the average of the midterm exams and/or other assignments (if applicable) and sixty percent of the final exam grade. Passing grade is 65 for Master's Studies and 70 for PhD studies.

Explanation of the letters

G : Pass grade for non-credit courses

M . For students transferred from another institution, grades for the exempted courses

Pass Grades

PERCENTAGE	COURSE GRADE	GRADE POINTS	DEGREE

*: "DC" grade shows that the student has passed the course conditional to her cumulative average grade for that semester. If the cumulative average of the student is above 60, the student will pass the course.

**:"G" grade is a pass grade for non-credit courses.

4.5 Overall classification of the qualification :

Genel Not Ortalaması (GNO) :2,65 (Cumulative GradePoint Average (CGPA) :2,65)

5. INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1. Access to further study:

The students may apply to second cycle (Master's) degree programmes upon successful completion of this programme. In some cases students may directly apply to third cycle (Doctorate) degree programmes in or related fields of Psychology.

5.2. Professional status

The department of psychology provides an understanding of the biological, cognitive, social, and clinical origins of behavior, thought, and emotion, and the methods that psychologists use to investigate them. Provide knowledge of psychological principles and the ability to evaluate theories and research. Provide the necessary therapeutic skills to make observations and interviews. Give ability for utilizing, scoring, and interpreting psychological tests.

6. ADDITIONAL INFORMATION

6.1. Additional information:

N/A

6.2. Further information sources:

http://www.omu.edu.tr
http://ebs.omu.edu.tr
http://www.yok.gov.tr
http://www.enic_naric.net/index.aspx?c=Turkey
http://ec.europe.eu/index_en.htm

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7. CERTIFICATION OF THE SUPPLEMENT

7.1. Date : 02.08.2022

7.2. Name and Signature :

7.3. General Director of Student Affairs : Musa AKYÜZ
Registrar

7.4. Official stamp or seal :

T.C. ONDOKUZ MAYIS ÜNİVERSİTESİ REKTÖRLÜĞÜ 1923

8. INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

Structure and Degree System

The basic structure of the Turkish National Education System consists of stages of noncompulsory pre-school education; compulsory primary (elementary and middle school) and secondary (high school) education; and higher education. Primary education begins at the age of 5.5 (66 months), lasts eight years and comprises elementary and middle school education, four years each. Secondary education is also four years and divided into two categories as "General High School Education" and "Vocational and Technical High School Education". The entry into these categories is through composite scores obtained from a centralized exam for secondary schools.

Higher education system in Türkiye is managed by the Council of Higher Education (CoHE, Yükseköğretim Kurulu-YÖK) which is an autonomous public body responsible for the planning, coordination, governance and supervision of higher education within the provisions set forth in the Constitution of the Turkish Republic and the Higher Education Law. Both state and non-profit foundation universities are founded by law and subjected to the Higher Education Law and to the regulations enacted in accordance with it.

Higher education in Türkiye comprises all post secondary higher education programmes, consisting of short, first, second, and third cycle degrees in terms of the terminology of the Bologna Process. The structure of Turkish higher education degrees is based on a two-tier system, except for dentistry, pharmacy, medicine and veterinary medicine programmes which have a one-tier system. The duration of these one-tier programmes is five years (300 ECTS) except for medicine which lasts six years (360 ECTS). The qualifications in these one-tier programmes are equivalent to the first cycle (bachelor's) plus second cycle (master's) degree. Undergraduate level of study consists of short cycle (associate's)-(önlisans derecesi) and first cycle (bachelor's)-(lisans derecesi) degrees which are awarded after successful completion of full-time two-year (120 ECTS) and four-year (240 ECTS) study programmes, respectively.

Graduate level of study consists of second cycle (master's)-(yüksek lisans derecesi) and third cycle (doctorate)-(doktora derecesi) degree programmes. Second cycle is divided into two sub-types named as master without thesis and master with thesis. Master programmes without thesis require 60 to 90 ECTS credits and consist of courses and a semester project. 60 ECTS non-thesis master programmes are exceptional, and exist in a few disciplines. The master programmes with a thesis require 90 to 120 ECTS credits, which consists of courses, a seminar, and a thesis. Third cycle (doctorate) degree programmes are completed having earned a minimum of 180 ECTS credits, which consists of completion of courses, passing a proficiency examination and a doctoral thesis. Specialization in medicine, accepted as equivalent to third cycle programmes are carried out within the faculties of medicine, university hospitals and the training hospitals operated by the Ministry of Health.

Universities consist of graduate schools (Institutes) offering second cycle (master's) and third cycle (doctorate) degree programmes, faculties offering first cycle (bachelor's degree) programmes, four-year higher schools offering first cycle (bachelor's) degree programmes with a vocational emphasis and two-year vocational schools offering short cycle (associate's) degree programmes of a strictly vocational nature.

Since 2003, first cycle degree holders may apply directly to third cycle (doctorate) programmes if their performance at the first cycle degree level is exceptionally high and their national central Graduate Education Entrance Examination (ALES) score is also high and their application is approved. For these students, theoretical part of the programmes requires additional courses of 60 ECTS credits.

Admission of national students to short and first cycle degree programmes is centralized and based on a nationwide one/two-stage examination(s) conducted by an autonomous public body (Assessment, Selection and Placement Centre-ÖSYM). Candidates gain access to institutions of higher education based on their composite scores consisting of the scores on the selection examination and their high school grade point averages. Admission to graduate programmes is directly conducted by the higher education institutions (HEIs) within the frameworks of the publicly available national and institutional regulations. Admission of foreign students to programmes at all levels of higher education can be done by direct applications of candidates to HEIs based on publicly available national and institutional regulations.

The Turkish National Qualifications Framework for Higher Education (TYYÇ): The National Qualifications Framework for Higher Education in Türkiye (TYYÇ) developed with reference to the QF for European Higher Education Area and the EQF for lifelong learning was adopted by the CoHE in 2010. The framework has been developed as a part of a single national qualifications framework, which would eventually consists of 8 level national framework covering all levels of educations on completion of the ongoing work at the national level, in which the higher education levels lie on levels between 5 to 8. The levels of the TYYÇ with reference to the European overarching qualifications frameworks as well as that to ECTS credits and student workload are shown below.

TYYC LEVELS, QUALIFICATIONS TYPES AND ECTS CREDITS

Higher Education Levels/Cycles			AWARDS/ DEGREES	LENGTH (Year)	TOTAL ECTS CREDITS (Year x 60 ECTS)	TOTAL STUDENT WORKLOAD (h) (1 ECTS= 25-30h)
QF-EHEA	EQF-LLL	TYYÇ LEVELS				
3	8	8	Doctorate / Specialization in Medicine / Doctorate in Art	3 (min.)	180 (min.)	4.500 – 5.400
2	7	7	Master's Degree	1 - 2	60 - 120	1.500 – 3.600
1	6	6	Bachelor's Degree	4	240	6.000 – 7.200
Short Cycle	5	5	Associate's Degree	2	120	3.000 – 3.600

GENERAL STRUCTURE OF THE TURKISH EDUCATION SYSTEM

